

# Sample Consensus Map Reading – Fourth Grade

<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>• What strategies can I use when I come to a word I don't know?</li> </ul>	<ul style="list-style-type: none"> <li>• How can reading fluently help me understand what I am reading?</li> </ul>	<ul style="list-style-type: none"> <li>• What skills do good readers have that help them understand a story?</li> <li>• How do literary elements impact a story?</li> </ul>	<ul style="list-style-type: none"> <li>• How does understanding words and how they are used help me become a better reader?</li> </ul>
<b>Content</b>	<b>Phonics Skills</b> Letter Sounds <b>Decoding Strategies</b>	<b>Fluency</b> Rate Expression Sight Words	<b>Comprehension</b> Literary Elements Comprehension Strategies Genre	<b>Vocabulary</b> Word Meaning
<b>Skills</b>	<b>Phonics: Letter Sounds</b> <ul style="list-style-type: none"> <li>✓ Recognizes and applies blends: (pl, br, gr, st, fr, sn, sm, sk, sl, scr, str, dr, bl, fl, cr) (R)</li> <li>✓ Recognizes and applies digraphs (ck, gh, sh, ch, wh) (R)</li> <li>✓ Recognizes and applies diphthongs (oi, ow, ou, oy, oo, ea, au, aw) (R)</li> <li>✓ Recognizes and applies the r controlled vowel (R)</li> </ul> <b>Decoding Strategies</b> <ul style="list-style-type: none"> <li>✓ Applies appropriate decoding strategies to solve unknown words including: (R)               <ul style="list-style-type: none"> <li>- Picture clues(R)</li> <li>- Patterns (R)</li> </ul> </li> </ul>	<b>Words per Minute</b> <ul style="list-style-type: none"> <li>✓✓ Reads at a rate that maintains understanding</li> </ul> <b>Expression</b> <ul style="list-style-type: none"> <li>✓✓ Produces correct voice inflection to recognize special print</li> <li>✓ Adjusts rate of reading according to purpose</li> <li>✓ Reads with appropriate phrasing (R)</li> <li>✓ Shows expression in oral reading (R)</li> <li>✓ Produces correct voice inflection to interpret punctuation (R)</li> </ul> <b>Sight Words</b> <ul style="list-style-type: none"> <li>✓ Applies common sight words in context (R)</li> </ul>	<b>Literary Elements</b> <ul style="list-style-type: none"> <li>✓✓ Uses examples from the text to support opinion about the work</li> <li>✓ Distinguishes between first and third person point of view</li> <li>✓ Identifies the main idea(s) (R)</li> <li>✓ Supports main idea(s) using details from text</li> <li>✓ Identifies theme(s) of a work</li> <li>✓ Compares and contrasts characters</li> <li>✓ Identifies the use of simile in a work</li> <li>✓ Identifies the use of personification in a work</li> <li>✓ Explains problem, climax, and solution</li> <li>✓ Identifies sequence of events in a story (R)</li> <li>✓ Identifies setting, time, place (R)</li> </ul> <b>Comprehension Strategies</b> <ul style="list-style-type: none"> <li>✓✓ Activates background knowledge</li> <li>✓✓ Asks questions before, during, and after reading</li> <li>✓✓ Compares and contrasts texts</li> <li>✓✓ Distinguishes between fact and opinion</li> <li>✓✓ Connects literature to world</li> <li>✓✓ Identifies factual information</li> <li>✓✓ Makes use of text format and features (maps, charts, graphs, illustrations, and styles of type) to gain meaning</li> <li>✓ Infers meaning from text</li> <li>✓ Determines a purpose for reading</li> <li>✓ Connects cause to effect</li> </ul>	<b>Word Meaning</b> <ul style="list-style-type: none"> <li>✓ Applies appropriate strategy to determine a word's meaning:               <ul style="list-style-type: none"> <li>- context of sentence/ paragraph/ story</li> <li>- background knowledge</li> <li>- reference book(s)</li> <li>- word parts</li> </ul> </li> </ul>

<p style="text-align: center;"><b>Skills</b></p>	<ul style="list-style-type: none"> <li>- Inflectional endings (R)</li> <li>- Contractions(R)</li> <li>- Compound Words (R)</li> <li>- Onset/rimes (R)</li> <li>- Rereads (R)</li> <li>- Reads on (R)</li> <li>- Self corrects (R)</li> <li>- Context of text (R)</li> <li>- Background knowledge (R)</li> <li>- Phonics skills reviewed above (R)</li> <li>- Chunking beyond onset/rime (R)</li> <li>- Prefix/suffix/ base words (R)</li> <li>✓✓ Applies appropriate decoding strategies to solve unknown words <ul style="list-style-type: none"> <li>- Homophones</li> <li>- Synonyms</li> <li>- Antonyms</li> <li>- Syllables</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>✓ Draws conclusions from text, pictures/graphics</li> <li>✓ Summarizes information read</li> <li>✓ Summarizes events of story</li> <li>✓ Uses a table of contents to make predictions</li> <li>✓ Predicts before, during, and after reading</li> <li>✓ Connects literature to self and text (R)</li> <li><b>Genre</b></li> <li>✓✓ Recognizes features that distinguish the following from other genres: <ul style="list-style-type: none"> <li>- Historical fiction</li> <li>- Fantasy</li> <li>- Folk tales</li> </ul> </li> <li>✓✓ Analyzes a text as nonfiction based on text characteristics including: <ul style="list-style-type: none"> <li>- Graphs</li> <li>- Text</li> <li>- Bold Print</li> <li>- Diagrams</li> <li>- Picture Captions</li> <li>- Index</li> <li>- Glossary</li> </ul> </li> <li>✓✓ Determines a type of poem based on genre characteristics/features including: <ul style="list-style-type: none"> <li>- Haiku</li> <li>- Diamante</li> <li>- Acrostic</li> <li>- Shape</li> </ul> </li> <li>✓ Recognizes features that distinguish the following from other genre: <ul style="list-style-type: none"> <li>- Fairy Tales (R)</li> <li>- Letters (R)</li> <li>- Plays (R)</li> </ul> </li> <li>✓ Recognizes features that distinguish the following from other genre: <ul style="list-style-type: none"> <li>- Biographies</li> <li>- Procedures/Directions</li> <li>- Diaries</li> </ul> </li> <li>✓ States similarities and difference within and among literary works from various genres and cultures including: <ul style="list-style-type: none"> <li>- Setting</li> <li>- Character types</li> <li>- Events</li> </ul> </li> </ul>	
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**Skills**

- ✓ Uses text format and features to identify factual information and gain meaning including:
  - Maps
  - Charts
  - Graphs
  - Illustrations
  - Bold Print
- ✓ Determines whether a text is fiction or nonfiction based on text characteristics and features (R)

<p style="text-align: center;"><b>Assessments</b></p>	<ul style="list-style-type: none"> <li>• Running Record Benchmark Assessment</li> <li>• Report card assessments</li> <li>• Shared/guided reading observations of students demonstrating phonics and decoding skills</li> <li>• Informal classroom observations/ assessments of students demonstrating phonics and decoding skills</li> </ul>	<ul style="list-style-type: none"> <li>• Oral Reading Fluency Reading Benchmark Assessment</li> <li>• Fluency (WPM) Reading Benchmark Assessment (130 wpm district goal)</li> <li>• Running Record Reading Benchmark Assessment</li> <li>• Report card assessments</li> <li>• Shared/guided reading observations of students demonstrating fluency skills</li> <li>• Informal classroom observations/ assessments of students demonstrating fluency skills</li> </ul>	<ul style="list-style-type: none"> <li>• Running Record/Book Level Reading Benchmark Assessment</li> <li>• Comprehension Retell on Reading Benchmark Assessment</li> <li>• Report card assessments</li> <li>• Shared/guided reading observations of students demonstrating comprehension skills</li> <li>• Informal classroom observations/ assessments of students demonstrating comprehension skills</li> </ul>	<ul style="list-style-type: none"> <li>• Running Record/Book Level Reading Benchmark Assessment</li> <li>• Comprehension Retell on Reading Benchmark Assessment</li> <li>• Report card assessments</li> <li>• Shared/guided reading observations of students demonstrating comprehension skills</li> <li>• Informal classroom observations/ assessments of students demonstrating comprehension skills</li> <li>• Vocabulary quizzes</li> <li>• Vocabulary graphic organizers</li> </ul>
<p style="text-align: center;"><b>Activities</b></p>	<ul style="list-style-type: none"> <li>• Student list of strategies-fall/spring</li> <li>• Making Words</li> <li>• Scavenger hunt-look for words with prefix/suffix</li> <li>• Visual maps-what do they have in common</li> </ul>	<ul style="list-style-type: none"> <li>• Read story to younger students</li> <li>• Reader's theater</li> <li>• Tape record and listen to own reading</li> <li>• Partner reading</li> <li>• Choral reading</li> <li>• Popcorn reading</li> <li>• Repeated readings</li> </ul>	<ul style="list-style-type: none"> <li>• Venn diagrams</li> <li>• Making connections with sticky notes on poster</li> <li>• Literature circles –with assigned roles</li> <li>• Writing prompts</li> <li>• Create a timeline</li> <li>• Character webs</li> <li>• Genre Scavenger hunt</li> <li>• Using picture books to introduce and reinforce various genres</li> <li>• Book talks</li> <li>• Literature study groups</li> <li>• Charts with Genre characteristics/class created</li> </ul>	<ul style="list-style-type: none"> <li>• Vocabulary worksheets</li> <li>• Book discussions</li> <li>• Word mapping/webbing</li> <li>• Vocabulary graphic organizers</li> </ul>
<p style="text-align: center;"><b>Resources</b></p>	<ul style="list-style-type: none"> <li>• <u>Building Bigger Words</u>-Cunningham</li> <li>• Graphic organizer</li> <li>• Text books, guided reading books</li> <li>• VOWAC decoding strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Reader's theater scripts (internet)</li> <li>• Media Center books</li> <li>• Grade Level probes</li> </ul>	<ul style="list-style-type: none"> <li>• Text: <u>Strategies that Work</u> by Stephanie Harvey</li> <li>• <u>Mosaic of Thought</u> by Ellin Keene</li> <li>• Mosaic poster</li> <li>• Anthologies</li> <li>• Book Room Books</li> <li>• Books to introduce/reinforce genre</li> </ul>	<ul style="list-style-type: none"> <li>• Graphic organizers</li> <li>• Guided reading books</li> <li>• Media center books</li> <li>• Vocabulary worksheets</li> <li>• Word a Day program</li> <li>• Personal dictionaries</li> </ul>