

# Unit Map Template

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**Unit Title: Sense of Self as a Reader**

**Grade Level or Course: 4<sup>th</sup> Grade**

**Standard(s):**

**Essential Questions:**

What do readers do before, during, and after they read?

How do I know what books are just right for me?

What is a "Community of Readers"?

**Big Ideas**

Successful readers use strategies to select books that are appropriate and to comprehend the text.

**Content:**

- Selection of appropriate books
- Monitoring reading
- Reading with stamina
- Retelling of stories and events
- Visualization
- Prediction
- Summarization
- Story parts – character, setting, plot

**Vocabulary/Specialized terms:**

Visualize, predict, summarize, synonyms, antonyms, proofread, character, setting, plot

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## Skills:

- Make predictions based on title, pictures, important words, background information.
- Identify setting, characters, and plot.
- Respond to literature with double entry journal response.
- Identify the change in characters over the course of the text.
- Summarize text by retelling in writing.
- Support answers by anchoring to text.
- Follow multistep directions.
- Select appropriate books based on lexile level.
- Describe the differences of various forms of literature.
- Use synonyms and antonyms to determine the meaning of words.

## Assessment(s):

*Formative Assessment* – [www.voicethread.com](http://www.voicethread.com)

In groups of 3-4, students will use voice thread to discuss a common reading that includes setting, character, and plot.

<http://technotales.wikispaces.com/>

Students use the technotales to retell a story that specifically shows character, setting, and plot. Use rubric to score.

Written report of story that includes

- Why book was selected
- Summarization of the book
- Recommendation to others

## Activities and Resources:

*Best Practices for Planning Reading and Writing Instruction*

*Guided Reading and Writing* – Fountas and Pinnell

Double entry journal

<http://technotales.wikispaces.com/>

Use digital storytelling for students to create their own story that includes character, setting, and plot.

[http:// www.wallwisher.com](http://www.wallwisher.com)

Website that can be used to practice synonyms/antonyms, retelling and summarizing stories as a class.

<http://visualthesaurus.com>

Active website to expand student's love of words and vocabulary building.

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