Bloom's Taxonomy of Critical Thought	Cognitive Complexity
KNOWLEDGE LEVEL: Learn the information. **Sample Verbs:** choose, define, find, follow directions, group, identify, know, label, list, match, memorize, name, quote, read, recall, recite, recognize, restate, select, state, write. COMPREHENSION LEVEL: Understand the information. **Sample Verbs:** account for explain, compare, contrast, demonstrate, describe, estimate, express in other terms, extend, give examples, give in own words, group illustrate, interpret, paraphrase, recognize, retell, show, simplify, translate.	Low
APPLICATION LEVEL: Use the information. **Sample Verbs:** apply, compute, construct, construct using, covert, demonstrate, determine, drive, develop, discuss, expand, generalize, interview, investigate, illustrate, keep records, model, participate, perform, plan, produce, prove, solve, use, utilize. ANALYSIS LEVEL: Break the information down into its component parts. **Sample Verbs:** analyze, apply, breakdown, categorize, classify, compare, contrast, correlate, criticize, debate, determine, diagram, differentiate, discover, discriminate, distinguish, draw conclusions, examine, infer, relate, search, sort, survey, take apart, uncover. SYNTHESIS LEVEL: Put information together in new and different ways. **Sample Verbs:** anticipate, build, combine, compare, compile, create, design, determine, develop, express, generate, imagine, invent, make up, present, produce, reorganize, summarize. EVALUATION LEVEL: Judge the information. **Sample Verbs:** assess, argue, critique, defend, evaluate, grade, interpret, judge, justify, measure, perform a critique, rank, recommend, select, support, test, validate, verify.	High

Adapted from: Forte, I., & Schurr, S. (1996). *Integrative Instruction in math: Strategies, activities, projects, tools, and techniques*. Nashville, TN: Incentive Publication.