



## Alignment to the Common Core Standards

### Professional Development Plan for Curriculum Mapping for Principals\*

Dates	Web Coaching Session - Year 1	Web Coaching Session - Year 1	Web Coaching Session – Year 2	Web Coaching Session – Year 2	Web Coaching Session – Year 3	Web Coaching Session – Year 3
Areas of Focus	<ul style="list-style-type: none"> <li>• Overview of Mapping for Principals, Benefits of Mapping</li> <li>• Connections with other School Improvement Initiatives</li> <li>• Entry Points to Mapping, Sample Maps</li> </ul>	<ul style="list-style-type: none"> <li>• The Principal’s Role in the Process</li> </ul>	<ul style="list-style-type: none"> <li>• Quality Maps: Coaching Strategies for Principals</li> </ul>	<ul style="list-style-type: none"> <li>• Using Data to Inform Your Maps</li> <li>• The Read Through Process</li> </ul>	<ul style="list-style-type: none"> <li>• Upgrading Your Curriculum - Content, Skills, and Assessments</li> </ul>	<ul style="list-style-type: none"> <li>• Using the Collaborative Inquiry Process to Develop a Plan</li> </ul>

<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>• How can the mapping process impact student achievement?</li> <li>• How can the mapping process be used as tool to align the curriculum to the Common Core Standards?</li> </ul>	<ul style="list-style-type: none"> <li>• What is the role of the principal in the mapping process?</li> <li>• What are ways the principal can support the mapping process?</li> </ul>	<ul style="list-style-type: none"> <li>• What constitutes a quality map?</li> <li>• What coaching strategies can I use with my staff?</li> </ul>	<ul style="list-style-type: none"> <li>• How can the data from maps and assessments be used to sharpen the alignment in the curriculum?</li> <li>• How can the Read Through process help us upgrade our curriculum?</li> </ul>	<ul style="list-style-type: none"> <li>• How can we upgrade the content and skills, in our maps to better prepare our students for their futures?</li> <li>• How can assessments be upgraded to integrate 21<sup>st</sup> century skills and tools to better prepare our students for their futures?</li> </ul>	<ul style="list-style-type: none"> <li>• How can the mapping process be used to increase the quality of professional development in your school?</li> <li>• How can we sustain the process long term?</li> </ul>
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**\*The specific content that will be covered in these sessions aligns directly to the content and skills in the School Maps.**



## Alignment to the Common Core Standards

### Professional Development Plan for Curriculum Mapping (Teacher Leaders /Network Partners)

Dates	Session 1 Year 1	Session 2 Year 1	Session 3 Year 1	Session 4 Year 2
Areas of Focus	<ul style="list-style-type: none"> <li>• Using the CM Planner to Support the Work</li> <li>• Entry Points to Mapping</li> <li>• Getting Started in Your Building</li> </ul>	<ul style="list-style-type: none"> <li>• Leadership and the Mapping Process</li> <li>• Defining Roles</li> <li>• Coaching Strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Using the Inquiry process to Deepen understanding of the Process and support the work in schools</li> <li>• Setting Realistic Goals</li> <li>• Beginning to Develop Action Steps</li> </ul>	<ul style="list-style-type: none"> <li>• Differentiating the Training for Different Schools</li> </ul>
Essential Questions	<ul style="list-style-type: none"> <li>• What tools, strategies, and resources can help support the implementation of the mapping process?</li> <li>• What are possible entry points in the mapping process?</li> <li>• How do we determine where to start?</li> </ul>	<ul style="list-style-type: none"> <li>• What is my role?</li> <li>• What coaching strategies can be used to ensure high quality maps?</li> </ul>	<ul style="list-style-type: none"> <li>• How can the Collaborative Inquiry Process be used to implement mapping and sharpen your skills developing quality maps?</li> <li>• What are realistic goals?</li> </ul>	<ul style="list-style-type: none"> <li>• How can you differentiate professional development to accommodate the needs of all learners?</li> </ul>

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### Professional Development Plan for Curriculum Mapping (Teacher Leaders /Network Partners)

Dates	Session 5 Year 2	Session 6 Year 2	Session 7 Year 3	Session 8 Year 3
Areas of Focus	<ul style="list-style-type: none"> <li>• Problem Solving and Troubleshooting to Overcome Obstacles</li> <li>• Revisiting Quality and Coaching Strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Using Data to Refine the Process</li> <li>• The Read Through Process: Strategies and Protocols</li> </ul>	<ul style="list-style-type: none"> <li>• Revisiting Master Mapping Strategies</li> <li>• Using Student Work to Refine Practice</li> </ul>	<ul style="list-style-type: none"> <li>• Assessing the Effectiveness of the Professional Development Plans and Trainings</li> <li>• Strategies for Developing a multiple Year Plan</li> </ul>
Essential Questions	<ul style="list-style-type: none"> <li>• What strategies can be used to troubleshoot obstacles in implementing the mapping process?</li> <li>• What coaching strategies can be used to ensure high quality maps?</li> </ul>	<ul style="list-style-type: none"> <li>• How can you use data to refine the training and the professional development plan?</li> <li>• What strategies can help to ensure success when implementing the Read Through Process?</li> </ul>	<ul style="list-style-type: none"> <li>• What coaching strategies can be used to ensure high quality maps?</li> <li>• How can the mapping review process be used as tool to upgrade our maps?</li> <li>• How can student work help us sharpen the alignment in our curriculum?</li> </ul>	<ul style="list-style-type: none"> <li>• How can we assess the effectiveness of the professional development?</li> <li>• How can we use the monitoring data to develop a long range plan?</li> </ul>